

Early Development Instrument (EDI) and Service Delivery Areas (SDA) Profiles Case Studies

Each case study addresses a specific Success By 6 Peel 2010-2011 strategic priority.

When completing the case studies, consult the appropriate data tables in the [Service Delivery Area](#) (SDA) section of the Peel Data Centre [website](#) and the Early Development Instrument (EDI) and Service Delivery Areas (SDA) profiles in the Status of Children in Peel 2009 [reference manual](#).

Comprehensive visual examples can be found on slides 7 to 34 of the Case Study Power Point [presentation](#). The slides illustrate, in detail, the various aspects of navigating profiles and where to locate specific data. Plan to refer to the [glossary](#) of terms throughout the training.

Case Study 1

Success By 6 Peel strategic priority:

Collaborate: Building Capacity in Success By 6 Peel

Seek common ground with other emerging collaboratives with similar or shared mandates to collaborate in service system projects

Your organization has been collaborating with the Peel Poverty Reduction Strategy Committee for the past few months and has been invited to submit a proposal to the Province of Ontario for a grant. The grant is for a pilot program that will engage residents in identifying the service and programming gaps in their community, with the aim of affecting change to reduce poverty. The grant will provide for a pilot program in one Service Delivery Area (SDA).

Please choose **one** SDA in **either** Mississauga

(choose one SDA from the following: M007, M010, M022, and M025) **or** Brampton (choose one SDA from the following: B007, B018, B022, and B027).

To support this grant proposal, you will need to find the following:

1. Identify one SDA (in Mississauga or Brampton) where the pilot programs should take place:
 - In Mississauga: one of M007, M010, M022, or M025.
 - In Brampton: one of B007, B018, B022, or B027.
2. Show the changes regarding Census data that took place in the SDA from 2001 to 2006
3. Explain why you chose the SDA (based on Census data and service availability) as compared to other selected SDAs in the municipality.
4. Illustrate how the SDA, identified as a potential site for the pilot program, compares to Peel and Ontario as a whole.

Case Study 2

Success By 6 Peel strategic priority:

Fostering Healthy Communities that Promote Children's Well-being

Support communities to get information and resources that build understanding of healthy child development

You are a member of the Learning In Our Neighbourhood (LION) working group and have learned that there are additional funds for **one** more LION site in **either** Mississauga (choose one SDA from the following: M001, M002, M003, or M017) or Brampton (choose one SDA from the following: B016, B017, B021, or B023). The LION working group has been asked to make a presentation to the ward councillor(s) that represent the identified SDA.

1. Identify which ward and SDA the site should be located in, based on:
 - the number of children six years old or under in this SDA
 - the gaps in services in this SDA
 - the 2007 EDI scores
2. Using this data, create a rationale that will convince the ward councillor(s) that the SDA selected is the location of highest need and that funds should be allocated accordingly.

NOTE: Current LION sites are in the following SDAs in Brampton: B001, B003, B008, B010, B011, and B014

NOTE: Current LION sites are in the following SDAs in Mississauga: M009, M011, M016, and M028

Case Study 3

Success By 6 Peel strategic priority:

Brokering Knowledge and Information Exchange

Enhance and improve staff professional development and education opportunities by brokering knowledge transfer and exchange.

You are a member of the Professional Development Committee and will be presenting a half-day session to increase service provider knowledge of the communities they serve. Session participants will learn about communities in Peel from the new sections on the Peel Data Centre website. You will use SDAs M007 and M008 (in the Malton neighbourhood) as examples. Gather information on the following:

1. Identify three key trends in the City of Mississauga and three trends in Peel as a whole
2. Identify if and how SDA M007 and SDA M008 have different trends than those for the City of Mississauga and Peel as a whole
3. How can service providers in SDA M007 and SDA M008 adjust their early years supports to better reflect the children and parents they serve?